

Home Learning for Reception – From Monday 1st February 2021

Dear Parents/Carers,

Please find below the timetable for your child’s online learning for pupils in Reception from Monday 1st February. There are some lessons detailed below where you can choose when you want to do them, for example, P.E, you may want to do this lesson as a whole family to get everyone up and moving. Online learning will be delivered via Microsoft TEAMS – children can get to this on their iPads. .

Children need to be up in the morning and need to be dressed (where possible they will need to be in their school polo top or jumper, as if it was a normal school day). **They need to have their cameras on so we can see their lovely faces and we will teach children how to blur the background so all we see is your child.** It might be a good idea to get some cheap headphones so your child can focus on the home learning, this will be especially important in a house where there may be lots of people working online.

Also, try and ensure your child is fully prepared for home learning, this will include making sure they have their iPad set up and ready in a comfortable space for them, pencils, some paper, and a selection of coloured pencil crayons. For lessons such as maths, items to count with will be useful, this can simply be buttons, pasta, anything you can find. If you do not have items at home to help the children count, contact us and we will be able to provide items for you.

As Reception children are still very young, it is likely they will need a lot of support to begin with using Teams. Please make sure that you help to turn their camera on when they first join the meeting, blur their background for safeguarding reasons and most importantly turn their microphone off before you leave them with the iPad. If at all possible, please can you stay with your child throughout the live lesson as there may be interactive times where we ask you to type their verbal responses into the Teams chat. As we understand that the children will be quite dependent on you for support during the mornings, we have set the afternoons up to be a lot more flexible to fit in and around your family commitments. The afternoons will consist of suggested activities to enhance your children’s learning (and to keep them busy!) but these are not compulsory and you can pick and choose which ones you engage with.

Also, try and ensure your child is fully prepared for home learning, this will include making sure they have their iPad set up and ready in a comfortable space for them, pens and pencils, an exercise book or pad of paper, a selection of coloured pencils and for lessons such as maths, items to count with will be useful, this can simply be buttons, pasta, anything you can find. If you do not have items at home to help the children count, contact us and we will be able to provide items for you.

If your child is unable to log into TEAMS at the set times for these sessions, they will be able to watch the recorded session at another time.

	<i>Time</i>	<i>Learning</i>
<i>Monday to Friday (Daily)</i>	<i>9.00 – 9.3045am</i>	<p><u>Moring Registration Phonics Lesson</u></p> <p>On TEAMS go to the CALENDAR for a live lesson. Click 'join'. The teaching part of this lesson will last around 15 minutes.</p> <p>There will be two groups, one group at 9:00 – 9:15 and another at 9:30 – 9:45 9.20-9.35 I know this timing is rubbish but don't want to over run into Literacy time slot. Unless the first group is at 8.45-9.00</p>

		and the second at 9.15-9.30. This allows for time before and after for transition.
	9:45 - 10.15am	<u>Literacy Lesson</u> On TEAMS go to the CALENDAR for a live lesson. Click 'join'. The teaching part of this lesson will last between 15 and 20 minutes and then there will be a task set for you. Teachers will be available for questions either on the chat or by using the 'Hands Up' option on TEAMS.
	10.15- 11.00am	<u>Child-led Learning (doesn't have to be online)</u> Play - this is where the children can choose what they want to play with, just like they would in class. It could be building things, painting, dancing or singing, modelling with playdough (or salt-dough which can be made at home), colouring or even playing outside. We do lots of this in class because that's how Reception children learn best, through play. We will include some suggestions on the itActivities Channel If you're stuck for ideas, please do get in touch with our Reception team.
	11.00 - 11.45am	<u>Maths Lesson</u> On TEAMS go to the CALENDAR for a lesson. Click 'join'. The teaching part of this lesson will last between 15 to 20 minutes. This may be a live lesson or a recorded one.
	11.45 - 1.00pm	<u>Break – Lunch</u> Time for you to have your lunch. Eat something nice and healthy to fill you up ready for this afternoon.

	<i>Time</i>	<i>Learning</i>
<i>Monday to Friday (Daily)</i>	12.45pm 1.00 – 2.00pm	<u>Child-led Learning</u> Just like this morning - the children can choose what they want to play with, just like they would in class. We will include some suggestions on the Activities Channel . If you're stuck for ideas, please do get in touch with us. Do you want us to add wider curriculum activities to teams for this or leave it as child-led learning?
	2.00pm – 2.30pm	<u>Story Time</u> On TEAMS go to the CALENDAR for a story read by a member of the Reception team. This may be live or pre-recorded.

During the Week

Reception, have access to Bug Club for reading. Please, please use this as much as possible. Again, if you or your child can't find a lesson, this is a brilliant use of time.

If your child doesn't have their log in details, please contact us. You can find your child's login details on an observation sent on the 10th and 11th of January on Evidence Me. If you can't find them there, please do get in touch with us.

Additional Learning

If your child has SEND then they may have to log on to access small group interventions during the week. If this applies to your child, we will be in touch with you regarding this.

If your child is unable to log into TEAMS at the set times for the sessions listed above, they will still be able to access the work set at any time via the TEAMS chat and file functions. If your child's iPad is unable to log into TEAMS for any reason then please contact servicedesk@oasisuk.org as soon as possible so they are able to assist you.

We are looking forward to starting live lessons with you!

Thank-you,

The OAC Teaching, Learning and Leadership Team.