

Pupil premium strategy statement: Oasis Academy Connaught

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Oasis Academy Connaught
Number of pupils in school	402
Proportion (%) of pupil premium eligible pupils	63%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	30/09/2021
Date on which it will be reviewed	21/09/2022
Statement authorised by	G Fraser
Pupil premium lead	G Fraser
Governor / Trustee lead	T Verity

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 312 023
Recovery premium funding allocation this academic year	£ 59 860
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£371703

Part A: Pupil premium strategy plan

Statement of intent

Oasis Academy Connaught has high levels of children with Pupil Premium and high levels of disadvantage but our vision of Believe, Be brave, Be Brilliant, Be your Best – stands firm for all of our children and their families.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Education levels are low and children join the academy with very low starting points
2	Aspiration for academic success locally is low
3	Complex safeguarding challenges, exacerbated by high levels of domestic violence and poor adult mental health and unemployment
4	High proportion of children with multiple adverse childhood experiences
5	Significant lack of local facilities and support for healthy lifestyles leading to an inactivity and at risk of obesity within community

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Create high levels of literacy amongst the children	The percentage of year 6 reaching national expectations in reading has an upward trajectory towards the national average. The year 1 phonics check is in line with National and there is a continued upward trend in GLD.
Create an atmosphere of academic success and future aspiration	There is an increase in the number of children reaching the expected level in reading, writing and maths.
Ensure the Academy can provide the Early Help needed to support families and prevent crisis management by other services,	There is significant evidence of the Academy's Early Help model improving families' circumstances.

<p>Ensure the most vulnerable have access to high quality support in order to reduce the damage caused by ACEs</p>	<p>The Trauma Support Base offers therapeutic intervention for the most vulnerable and outreach support for others.</p>
<p>To provide high quality community activity and events.</p>	<p>The South Bristol Hub provides a range of holiday activities and lunches for children across the year.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £72,244

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching training in the delivery of reading including early reading and phonics.	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/1-high-quality-teaching	1
CPD on the teaching of writing and maths for all staff including work on cognitive overload and metacognition	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/1-high-quality-teaching	2
CPD on communication and language acquisition for EYFS and additional staffing to support this.	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/2-targeted-academic-support	1,3
CPD on Trauma and support for children with ACEs	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/primary-sel	3
Retention of UPS teachers to ensure high first quality teaching across the Academy	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/1-high-quality-teaching	1,2,3,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £137,924

Activity	Evidence that support s this approach	Challenge number(s) addressed
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Reading Recovery support from teacher for the bottom 20%	https://readingrecovery.org/wp-content/uploads/2016/12/Evidence_Executive_Summary_Complete.pdf	1
Reading support 1:1 and small group intervention from trained TAs with a focus on KS1 and LKS2	https://readingrecovery.org/wp-content/uploads/2016/12/Evidence_Executive_Summary_Complete.pdf https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/2-targeted-academic-support	1
PiXL intervention and support for year 6 small groups	https://www.pixl.org.uk/ https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/2-targeted-academic-support	2
Additional money to add to government tutoring to make up the 40% shortfall	Government backed initiative	1,2
Learning Mentor support for children needing to reengage and catch up with learning due to COVID	Evidence limited as PANDEMIC learning and evidence based work on children missing school in the UK is limited.	1,2,3,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £135,350

Activity	Evidence that supports this approach	Challenge number(s) addressed
Trauma Informed Base and small group support for those in need. Including ELSA, Lego Therapy and Trauma Responsive Teaching	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/2-targeted-academic-support https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/primary-sel	2,4
Full time Designated Safeguarding Lead	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/primary-sel	2,3

with enhanced training to support children and families at risk and tracking and support for PP children with a history of Social Care involvement		
Community Hub worker to provide children with a range of activities throughout the academic year and to support families	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/primary-se/	2,3,4

Total budgeted cost: £345,518

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

At the end of year 6 in 2021 the children took a previous SATs paper and 57% passed which is an increase of 13% from 2019. The increased focus on reading has meant that our current year 1s are achieving in line with previous years and standards are strong in the current years 4 and 5.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
PiXL	PiXL

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	None
What was the impact of that spending on service pupil premium eligible pupils?	