

Key Stage 1 and Key Stage 2 Curriculum Overview



<b>Year 1 Learning Challenge</b>		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2 Whole School Themed Our Global World
<b>Question</b>		Where do and where did the wheels on the bus go?	Where do the leaves go?	Why is the tablet more fun than Grandma and Grandad's old toys?	Why can't a Meerkat live in the North Pole?	Would the Lonely Beast want to visit Bristol?	What if the world were a Village? Why is the World Cup important?
<b>Wow Starter</b>		Mr Avery's Traditional Bus Visit	Living Things Visit Marksby	Toy Museum	Bristol Zoo visit	Beast Footprints	Potted Sports
<b>Reflection</b> <i>(Audience, critique, exit point etc)</i>		Walkabout on an Open Top Bus	Autumn Walk	Drama – Toy Museum	Animal Documentary	Map Trail	Carnival Parade
<b>English</b>	<b>Power of Reading Text</b>	<b>Naughty Bus</b>	Arghh Spider	Traditional Tales – Three Little Pigs, Billy Goats Gruff	Lila and the Rain Meerkat Mail	The Lonely Beast	10 Reasons to look after our World Stories from other cultures
	<b>Suggested writing outcome</b>	Poetry Narrative	Non-fiction	Narrative	Poetry Non-Fiction	Narrative Non-Fiction	Non-Fiction Poetry Narrative
<b>History or Geography Focus</b>		History/Geography	History/Geography	History	Geography	Geography /History	Geography
<b>Science</b>		What would LRRH see in our school grounds? RSPB visit	Where do the leaves grow in Winter?	Which materials should the Three Little Pigs have used to build their house	Why are humans not like tigers?	Why are humans not like tigers?	Use the Force What is our weather like? Weather and Seasons
<b>Art and design</b>		Painting	Drawing	Sculpture	Printing	Drawing and Painting	Textiles
<b>DT</b>				Structures	Cooking	Mechanisms	Cooking
<b>Computing</b>		Communication	Communication and Computer Networks	Digital Literacy- Creativity	Programming (Algorithms)	Computational Thinking (Algorithms)	Digital Literacy- Productivity
<b>Music</b>		OAC scheme	OAC scheme	OAC scheme	OAC scheme	OAC scheme	OAC scheme
<b>PE</b>		Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E
<b>RE</b>		Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme
<b>PSHE</b>		Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
<b>Supporting Text suggestions</b>		The Tiny seed, Grandpa's Garden	Seasons, come, Seasons Go		Blue Penguin Bringing the Rain to Kapriki Plain	Beegu	Michal Recycle
<b>Cross Curricular Writing opportunities</b>		Recount	Information texts	Persuasive Writing	Recount	Labelling Maps	Information Texts-
<b>Cross Curricular Maths opportunities</b>		Money Statistics	Doubling and Halving	2-D and 3-D shapes, Measuring and Statistics	Measuring Volume and Capacity	Position and Direction Statistics	Statistics

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Year 2 Learning Challenge		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2 Whole School Themed Our Global World
Question		Would Sacerdy squirrel visit Weston?	Why were Christopher Columbus and Neil Armstrong brave people?	Would the Queen live	Would Dora like to explore Mexico?	What were people who lived in our city like?	What if the world were a Village? Why is the World Cup important?
Wow Starter		Trip to Weston	History Focus Week Guy Fawkes, Florence Nightingale and Remembrance	Meet the Queen – etiquette	Mayan Day	We are the Curious Trip	Potted Sports
Reflection (Audience, critique, exit point etc)		Beach Party	Museum	English Afternoon Tea Party	Mexican Party	Tiny Planet	Carnival Parade
English	Power of Reading Text	The Storm Whale Traction Man	The Great Explorer The Beast – Chris Judge	The White Bear and the King Gingerbread Man	Flat Stanley in Mexico	Roald Dahl –the Magic Finger Author Study- Julia Donaldson	Fantastic Book of Poems Story from another Culture
	Suggested writing outcome	<b>Letter</b> <b>Comic Book</b>	Diary Explanation Poetry	Narrative Poetry	Non-fiction book Narrative	Book Review Narrative	Poetry Narrative Non-Fiction
History or Geography Focus		Geography	History	History	Geography	History	Geography
Science		What do we need to Survive? Living Things	What do we need to survive? Human	Would you build Materials	What would we see on our Mexican adventure? Living Things	How can you be the next master chef? Plants	Science Investigations Use the Force
Art and design		Printing	Painting	Collage	Drawing	Drawing/Painting	Sculpture
DT			Vehicles	Cooking-Gingerbread	Cooking –Mexican Food	Textiles	Structures
Computing		Communication	Programming (Algorithms)	Digital Literacy – Creativity	Computational Thinking (Algorithms)	Communication and Computer Networks	Digital Literacy- Productivity
Music		OAC scheme	OAC scheme	OAC scheme	OAC scheme	OAC scheme	OAC scheme
PE		Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E
RE		OAC RE scheme	OAC RE scheme	OAC RE scheme	OAC RE scheme	OAC RE scheme	OAC RE scheme
PSHE		Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
Supporting Text suggestions		Sacerdy Squirrel at the Beach	Dr Dog	Everyday Materials The Queens Hat	Tadpoles Promise Christopher Nibble	Christopher Nibble	Christopher Nibble –Recycling
Cross Curricular Writing opportunities		Recount	Diary Poetry	Information Text Recount	Information Text- non-chronological Leaflet about Mexico	Recount Instructions	Poetry
Cross Curricular Maths opportunities		Ordering – Venn diagrams Position and direction	Time- chronology Measuring	Time –chronology Measure- Weight Money and Statistics	Temperature Position and Direction Statistics	Measure – Length Shape Time-chronology	Measure 3-D shapes

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<b>Year 3 Learning Challenge</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Carnival World Cup	Summer2 Whole School Themed Our Global World	
<b>Question</b>	What makes the Earth Angry?	Who first lived in Britain?	Did the Victorians ever smile?	Why should we visit the Mediterranean?	Why are the Egyptians in the news?	What if the world were a Village? Why is the World Cup important?	
<b>Wow Starter</b>	Natural Disaster Movie	Stone Age Day	Victorian Day	Food Tasting	Egyptian Day	Potted Sports	
<b>Reflection</b> <i>(Audience, critique, exit point etc)</i>	Posters	Stone Age Museum visits	SS Great Britain Visit	Brochures – Travel Show	Mummification	Carnival Parade	
<b>English</b>	<b>Power of Reading Text</b>	Pebble in My Pocket (Non-fiction)	Stone Age Boy (Narrative)	Red Riding Hood (Traditional Tales)	Tales of Wisdom and Wonder (Stories from other cultures)	Leon and the Place Between (Historical Stories)	Jemmy Button Mariposa Belonging (Changes)
	<b>Information books</b>	Narrative Non-fiction leaflet	Narrative	Plays Persuasive Argument /Debate	Instructions Narrative	Multimedia text	Narrative Poetry
<b>History or Geography Focus</b>	Geography	History	History	Geography	History	Geography, Global and Arts linked	
<b>Science</b>	What do rocks tell us about the way the Earth was formed?	How far can you throw your shadow?	Is Usain Bolt quicker than a wolf?	How did that apple grow?	Are you attractive enough?	Use the Force	
<b>Art and design</b>	Collage	Painting	Drawing	Drawing / photography	3D sculpture / printing	Sculpture	
<b>DT</b>	-	3D Mouldable Materials	Cooking / Construction	-	-	Textiles	
<b>Computing</b>	Communication	Programming (Algorithms)	Computational Thinking (Algorithms)	Communication and Computer Networks	Digital Literacy – Creativity	Digital Literacy- Productivity	
<b>Music</b>	Music Express	Music Express	Music Express	Music Express	Music Express	Music Express	
<b>PE</b>	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	
<b>RE</b>	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	
<b>PSHE</b>	Jigsaw	Jigsaw –Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw- Healthy Me	Jigsaw -Relationships	Jigsaw – Changing Me	
<b>Supporting Text suggestions</b>	Non-fiction texts about rocks	Narrative fiction, stone age non-fiction	Wolves, Red Riding Hood play, True story of the Wolf	Poems from other cultures	Egyptian tales	Non-fiction world cup texts	
<b>Cross Curricular Writing opportunities</b>	Posters of learning about extreme weather	Recount trip Historical narrative	Diary entries Plays	Leaflets / brochures	Instructions –How to make a mummy	Signs, posters	
<b>Cross Curricular Maths opportunities</b>	Interpreting data – volcanic eruptions	Measurement (shadows etc)	Maths in Victorian schools	Money – budgeting for trips	Ancient Egyptian number notation Shape and symmetry	Probability	

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<b>Year 4 Learning Challenge</b>		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2 Whole School Themed Our Global World
<b>Question</b>		Why is Bristol such a cool place to live?	Why were the Romans so powerful and what did we learn from them?	Why were the Norman castles certainly not bouncy?	Why is the Avon so important to Bristol?	What would you have done after school 100 years ago?	What if the world were a Village? Why is the World Cup important?
<b>Wow Starter</b>		Open Top Tour of Bristol City	Roman Invasion	Chepstow Castle	River Avon	No technology day	Potted Sports
<b>Reflection</b> <i>(Audience, critique, exit point etc)</i>		Information Leaflets	Roman Feast	Model Castles	Shared Drawings	Presentation	Carnival Parade
<b>English</b>	<b>Power of Reading Text</b>	Werewolf Monsters The Tin Forest	Orchard Book of Roman Myths Romans on the Rampage	The Tin Soldier (Traditional Tale)	Krindlekrax	Edward Tulone	Varjak Paw
	<b>Suggested writing outcome</b>	Poetry Narrative	Narrative –Myth Non-Fiction	Narrative	Narrative Non-chronological report Letter Writing	Letter Writing Recount	Non-chronological Report
<b>History or Geography Focus</b>		Geography	History	History	History	Geography/History	Geography
<b>Science</b>		Living Things Which wild animals and plants thrive in your locality	Would the Romans have had the X Factor? (sound)	What happens to the food we eat?	How would we survive without water?	How could we cope without electricity for one day?	Science Investigations Use the Force
<b>Art and design</b>		Printing	Painting	Collage	Drawing	Textiles	Sculpture
<b>DT</b>			Levers Mechanism	Cooking		Cooking and structures	Cooking
<b>Computing</b>		Communication	Programming (Algorithms)	Digital Literacy – Creativity	Computational Thinking (Algorithms) Scratch	Communication and Computer Networks – Gaming	Digital Literacy- Productivity
<b>Music</b>		OAC scheme	OAC scheme	OAC scheme	OAC scheme	OAC scheme	OAC scheme
<b>PE</b>		Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E
<b>RE</b>		Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme
<b>PSHE</b>		Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
<b>Supporting Text suggestions</b>							
<b>Cross Curricular Writing opportunities</b>		Recount Non-chronological Report	Narrative	Diary Entry	Non-chronological Report	Diary Letter	Emails
<b>Cross Curricular Maths opportunities</b>		Statistics	Roman Numerals	Measures - Length	Measure- Capacity	Statistics	Measure – Time, Length, Counting systems

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<b>Year 5 Learning Challenge</b>		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2 Whole School Themed Our Global World
<b>Question</b>		Does Bristol have the best Street Art?	What legacy did the Ancient Greeks leave for us?	Were the Anglo-Saxons really smashing?	What's so special about the USA?	Does the punishment fit the crime?	What if the world were a Village? Why is the World Cup important? Why are the rainforests important to us?
<b>Wow Starter</b>		Graffiti names	Ancient Greek day	Highwayman Day	Barton Camp	Henry VIII	Create a classroom rainforest. Potted Sports
<b>Reflection</b> <i>(Audience, critique, exit point etc)</i>		Compare street art and summarise our answer to the question.	Produce a legacy fact sheet.	Bristol Old Vic – Performance	Kahoot - USA	Horrible History Film	Carnival Parade
<b>English</b>	<b>Power of Reading Text</b>	Way home The Promise	Odysseus	The Highwayman Beowulf	Midnight Fox	Treason	Journey to the River Sea
	<b>Suggested writing outcome</b>	Leaflet	Narrative, Report, Letter, Balanced debate	Poetry	Narrative Non-chronological report	Potted Sports	Non-Chronological Report Play scripts
<b>History or Geography Focus</b>		Geography Uk Study Name and locate Grid references	History Ancient Greeks	History Anglo-Saxons	Geography What's so special about the USA?	History Tudors/Crime and Punishment	Geography
<b>Science</b>		Forces	Will we ever send another human to the moon? Space	Science day Electricity	What will you look like when you're as old as your grandparents?	Birth, growth, development/reproduction (Human)	Do all plants and animals start life as an egg? Science Investigations
<b>Art and design</b>		Printing - Grafitti	Collage - planets	Sculpture Anglo-Saxon model making	Drawing Andy Warhol	Textiles Weaving	Painting Frieda Kahlo
<b>DT</b>				Electrical – create a switch			Cooking
<b>Computing</b>		Communication	Programming (Algorithms) Scratch – design a space animation	Digital Literacy – Creativity Produce a short video documentary.	Computational Thinking (Algorithms)	Communication and Computer Networks	Digital Literacy- Productivity
<b>Music</b>		OAC Scheme	Holst – The Planets	The Viking Song	OAC Scheme	OAC Scheme	OAC Scheme
<b>PE</b>		Real P.E/Swimming	Real P.E Gym	Real P.E/ Swimming	Real P.E Basketball	Real P.E/Swimming	Real P.E Dance BBC schools radio-carnival
<b>RE</b>		Oasis Scheme Where, how and why do p[el]elope worship?	Oasis Scheme What are sacred texts and what are their messages?	Oasis Scheme	Oasis Scheme	Oasis Scheme	Oasis Scheme
<b>PSHE</b>		Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
<b>Supporting Text suggestions</b>							
<b>Cross Curricular Writing opportunities</b>		Recount Cartoon Strip, Knowle West Report	Ancient Greek – Recount	Adventures of Beowulf Caption Writing	Trip Planning	Instructions Play Script	Narrative Information – Leaflet

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<b>Cross Curricular Maths opportunities</b>	Measure- Reading Scales and statistics	Time-Chronology	Time - chronology	Statistics, Money , Time	Measurement	Statistics Measure- Temperature
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<b>Year 6 Learning Challenge</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2	
<b>Question</b>	What do you need to make the perfect city?	What would life be like for a child in WWII?		Where would be the best place to go on holiday?	Who were the Mayans and what have we learnt from them?	Could you be a tour guide for the England football team?	
<b>Wow Starter</b>	CSI Day	D.T - Art, explorer dome	Sketch a garden	Looking at holiday destinations	Cadbury World	Caribbean collage	
<b>Reflection</b> <i>(Audience, critique, exit point etc)</i>	Dragon's Den with judges	Published book to share with younger siblings.	Create Anderson Shelter to share with others.	Create a holiday budget. Share with other groups and rate the holiday.	Create chocolate bars to share with families..	Carnival	
<b>English</b>	<b>Power of Reading Text</b>	<b>Stormbreaker</b>	Pig Heart Boy Coming Home	Tom's Midnight Garden	Rose Blanche	Boy in the Girls Bathroom	The Viewer Kensuke's Kingdom
	<b>Suggested writing outcome</b>	<b>Pitch for gadget</b>	Published book	Story with time hop	Descriptive writing	Writing in role	Island brochure
<b>History or Geography Focus</b>	Geography Mapping- UK	History Life in WW2	History Leaders in WW2	Geography Mapping-World	History Ancient civilization	Geography Human and physical features	
<b>Science</b>	Could Spiderman really exist?	What would a journey through the body be like?	Have we always looked like this?	How can you light up your life?	Could you be the next Nintendo apprentice?		
<b>Art and design</b>	Printing	Painting	Sketching	Drawing	Patterns	Collage	
<b>DT</b>	Make a prototype using a wide range of materials.	Make using a range of tools to create nail art and WW2 cooking	To strengthen and stiffen to create Anderson Shelters	Mechanical systems to create box cars	Cooking with a variety of ingredients to create a healthy diet.	Understand and use electrical systems.	
<b>Computing</b>	Communication	Programming (Algorithms)	Digital Literacy – Creativity	Computational Thinking (Algorithms)	Communication and Computer Networks	Coding	
<b>Music</b>	Theme tunes	Christmas Carols	International Gamelan	Music of the 30s and 40s	20s America	Caribbean Music	
<b>PE</b>	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	Real P.E	
<b>RE</b>	Values	Justice and Freedom	Special Places	Pilgrimage	Inspirational people	Journey of life and death	
<b>PSHE</b>	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	

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<b>Supporting Text suggestions</b>	Literacy Shed	My Secret War Diary	The Story of Life , What is Evolution?	National Geographic Kids	The Great Kapok Tree Middleworld	Kids Get Coding
<b>Cross Curricular Writing opportunities</b>	Recount	Letter	Non-chronological report	Persuasive text	Non-chronological report Recipe	Leaflet
<b>Cross Curricular Maths opportunities</b>	Measuring – Length	Measure- Weighing	Statistics- Graphs	Money Budget for holiday	Measure -Food miles Timeline	Statistics- population, land mass Position and Direction