

Overview British Values

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	 <p><u>Rules & Laws</u></p> <p>Every grown up should be allowed to choose their own leader</p>	 <p><u>Democracy</u></p> <p>Everyone should be protected by the law</p> <p>Nobody has the right to hurt us</p>	 <p><u>Individual Liberty</u></p> <p>We all have the right to belong to a country</p>	 <p><u>Being part of Britain</u></p> <p>We all have the right to believe in whatever we like, to have a religion and change it if we wish</p>	 <p><u>Respect & Restoration</u></p> <p>We all have the right to make up our own minds.</p>	 <p><u>Mutual Respect & Tolerance</u></p> <p>We all have the right to a good life.</p>
Y3/4	 <p><u>Rules & Laws</u></p> <p>The law is the same for everyone. It must treat us all fairly.</p>	 <p><u>Democracy</u></p> <p>We all have the right to life and to live in freedom and safety</p>	 <p><u>Individual Liberty</u></p> <p>We all have the right to go where we want in our own country and travel abroad as we wish</p>	 <p><u>Being part of Britain</u></p> <p>We all have the right to a home, enough money to live on and medical help if we are ill</p>	 <p><u>Respect & Restoration</u></p> <p>We all have the right to make up our own minds and think what we like.</p>	 <p><u>Mutual Respect & Tolerance</u></p> <p>We all have the right to a good life. Mothers & children, young and old, unemployed and disabled.</p>
Y5/6	 <p><u>Rules & Laws</u></p> <p>We all have the right to take part in the government of our country. Every grown up should be allowed to choose their own leaders.</p>	 <p><u>Democracy</u></p> <p>Nobody has the right to make us a slave. We cannot make anyone else a slave.</p>	 <p><u>Individual Liberty</u></p> <p>Nobody should try and harm our good name. Nobody has the right to come into our home, open our letters, or bother us or our family without a good reason.</p>	 <p><u>Being part of Britain</u></p> <p>Every grown up has the right to a job, to a fair wage for their work, and to join a trade union.</p>	 <p><u>Respect & Restoration</u></p> <p>We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.</p>	 <p><u>Mutual Respect & Tolerance</u></p> <p>We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.</p>

Early Years Setting



We promote British Values through our EYFS Curriculum, the 9 Habits, Jigsaw and significant celebrations including festivals.

Democracy

Within our setting we support children's personal, social and emotional development (PSED) by giving them opportunities to develop their self-confidence and self-awareness, to make choices and decision about what they want to explore and how they're going to use resources. This will be evidenced through taking turns, sharing, negotiating, collaborating and **making decisions** together. Skills that are essential if we are to get on in the adult world.

Rule of law

Within our setting we learn to manage our own feelings and behaviour: about learning right from wrong: about behaving within agreed and clearly defined boundaries: about dealing with the consequences.

Individual liberty

The remaining two values are both embedded within PSED *and* Understanding the World. For **individual liberty** we focus on children's self-confidence and self-awareness and people and communities. We help children to develop a positive sense of themselves. We help them to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.

Every time we share our Power of Reading Text we are giving children the time and space to explore the language of feelings and responsibility; reflect on their differences and understand that we are all free to have different opinions.

Mutual respect and tolerance

Finally, **mutual respect and tolerance**: where we learn to treat others as we want to be treated. How to be part of a community, manage our feelings and behaviour; and form relationships with others.

