

## How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

### **Online reporting**

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

There is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

### Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

**Template below is to be completed and uploaded onto the academy website by 4<sup>th</sup> April 2022**

## PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Connaught				
<b>Academic Year</b>	2022/23	<b>Total PE and sport budget</b>	£19,190	<b>Date of statement</b>	September 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provide activity for playtimes</li> <li>• Membership of local Sport groups encouraging competitive sport</li> <li>• Ensuring each KS2 child has the opportunity for extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Member of staff trained in Forest School</li> <li>• Ensure more children are confident in the water – KS1 swimming</li> <li>• Facilitate more competitive opportunities in different sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> – add details KS1 Swimming

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				61%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>After-school clubs x 4 pw</li> <li>Lunch clubs x 3 pw</li> <li>Playground equipment- climbing frames, basketball hoops, climbing equipment</li> <li>All year groups have 2 hours PE sessions per week</li> </ul>	<p>Bristol Sport delivery by expert coaches</p> <p>Playground equipment bought</p>	<p>£11,030</p> <p>£647</p>	<p>PE coordinator to keep log of all pupils who have attended. Children having a wide range of sports to appeal to different children.</p> <p>Children are more active at lunch time improving their skills.</p>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Regular whole school participation events: Mini Marathons, Schools Football week.</li> <li>KS1 pupils have the chance to swim</li> </ul>	<p>Engage all pupils to improve attitudes towards PE</p> <p>Give children the opportunity to be exposed to swimming to build healthy attitude towards swimming.</p>	<p>£150</p> <p>£1500</p>	<p>Teachers to feedback on participation and enthusiasm</p> <p>KS1 teachers to report on year 2s swimming at the end of year concentrating on improvements in confidence.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>3 years of BSF's mentoring scheme has allowed us to be more independent implementing the plans that we have observed</li> <li>PE Coordinator giving advice to colleagues and talking through plans</li> <li>PE Coordinator to</li> </ul>	Share planning and useful tips. Ensure equipment is prepared ready for lessons  NCT for PE coordinator – UPS for PE coordinator	0  £3500	Regular staff consultations and feedback from teachers who are delivering.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Range of different sport clubs offered to pupils</li> <li>Different sports taught for PE</li> </ul>	Liaise with BSF to agree upon key sports and a variety of different sports.  Linked to above with key essential sports covered with varied different sport. Ensure there is enough equipment.	Linked to BSF above.  £1000	Participation tracker  Clear overview for sports to be delivered during the year.	

• Petrol for minibus or coach travel	For opportunities for travel to play sports.	£50	Participation levels for tournament sports.	
Forest School training and delivery	To offer a different range of activities for children to be active	£500	Forest School is up and running and delivering activities across the Academy	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Affiliated to football league for boys and girls	Join League and provide transport for the children	£500	School football team play a range of matches	