Statutory Assessments Report

Oasis Academy Connaught

Key Results - 2023-2024

| Assessment | Statistic | Cohort | School Result | | National Result | School Percentile Rank |
|---------------------------------------|---|--------|------------------|---------------------|--------------------|---------------------------|
| KS2 Reading, Writing & Maths combined | % of pupils achieving the expected standard | 56 | 32% | Below (significant) | 61% | 5th |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the higher standard | 56 | 0% | Below | 8% | 12th |
| Multiplication Tables Check (MTC) | % of pupils scoring full marks (25/25) | 42 | 12% | Below (significant) | ~ 34% | 13th |
| Phonics Screening Check | % of pupils passing in Year 1 | 35 | 51% | Below (significant) | ~ 80% | 3rd |
| Early Years Foundation Stage | % of pupils achieving a Good Level of Development | 40 | 53% | Below (significant) | ~ 68% | 9th |

Legend

<u> Above national (statistically significant)</u>

At or above national

Below national

Below national (statistically significant)

Missing data

~ Estimated national

Key Stage 2

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|-----------------------------------|---|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| Subject | Statistic | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | - | 65% | 53% | 59% | 51% | 60% | 56 | 32% | 61% |
| Reading, Writing & Maths combined | % of pupils achieving the higher standard | - | 11% | 4% | 7% | 0% | 8% | 56 | 0% | 8% |
| Reading | % of pupils achieving the expected standard | - | 73% | 65% | 74% | 53% | 73% | 58 | 53% | 74% |
| Reading | % of pupils achieving the higher standard | - | 27% | 17% | 28% | 13% 🗖 | 29% | 58 | 14% 🗖 | 28% |
| Reading | Average scaled score | - | 104.0 | 102.0 | 105.0 | 100.0 | 105.0 | 49 | 101.2 | 105.0 |
| Writing | % of pupils achieving the expected standard | - | 78% | 67% | 69% | 55% 🗖 | 71% | 56 | 39% 🗖 | 72% |
| Writing | % of pupils working at greater depth | - | 20% | 11% | 13% | 0% 🗖 | 13% | 56 | 0% 🗖 | 13% |
| Maths | % of pupils achieving the expected standard | - | 79% | 62% | 71% | 69% | 73% | 58 | 55% 🗖 | 73% |
| Maths | % of pupils achieving the higher standard | - | 27% | 12% | 22% | 7% 🗖 | 24% | 58 | 7% 🗖 | 24% |
| Maths | Average scaled score | - | 105.0 | 100.1 | 104.0 | 100.5 | 104.0 | 50 | 100.7 | 104.0 |
| GPS | % of pupils achieving the expected standard | - | 78% | - | 72% | 38% 🗖 | 72% | 58 | 41% 🗖 | 72% |
| GPS | % of pupils achieving the higher standard | - | 36% | - | 28% | 7% 🗖 | 30% | 58 | 9% 🗖 | 32% |
| GPS | Average scaled score | - | 106.0 | _ | 105.0 | 96.6 🗖 | 105.0 | 50 | 99.1 🗖 | 105.0 |
| Science | % of pupils achieving the expected standard | - | 83% | - | 79% | - | 80% | 56 | 75% | 81% |

Multiplication Tables Check (MTC)

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | :4 |
|--|-------------|-------|-----------|----------|-----------|----------|-----------|--------|----------|
| Statistic | School Nati | ional | School | National | School | National | Cohort | School | National |
| % of pupils scoring full marks (25/25) | - | 0% | 13% 🗖 | 27% | 2% 🗖 | 29% | 42 | 12% 🗖 | ~ 34% |
| Average score (out of 25) | - | 0.0 | 16.0 | 19.8 | 14.3 | 20.2 | 42 | 15.7 | ~ 20.6 |

Key Stage 1

| Cubicat | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|-----------------------------------|---|-----------|----------|-----------|----------|-----------|----------|-----------|--------|------------|
| Subject | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 48% 🗖 | ~ 64% | 9% 🗖 | ~ 53% | 13% | ~ 55% | | - | ~ 57% |
| Reading, Writing & Maths combined | % of pupils working at greater depth | 9% | ~ 10% | 0% | ~ 5% | 0% | ~ 6% | | - | ~ 6% |
| Reading | % of pupils achieving the expected standard | 61% 🗖 | 75% | 20% | 67% | 40% 🗖 | 68% | | - | ~ 71% |
| Reading | % of pupils working at greater depth | 16% | 25% | 0% 🗖 | 18% | 0% 🗖 | 19% | | - | ~ 19% |
| Writing | % of pupils achieving the expected standard | 55% 🗖 | 69% | 19% 🗖 | 58% | 13% 🗖 | 60% | | - | ~ 62% |
| Writing | % of pupils working at greater depth | 9% | 15% | 0% | 8% | 0% | 8% | | - | $\sim 8\%$ |
| Maths | % of pupils achieving the expected standard | 64% | 76% | 14% 🗖 | 68% | 45% 🗖 | 70% | | - | ~ 71% |
| Maths | % of pupils working at greater depth | 16% | 22% | 0% 🗖 | 15% | 2% 🗖 | 16% | | - | ~ 16% |
| Science | % of pupils achieving the expected standard | 64% 🗖 | 82% | _ | 77% | - | 79% | | - | ~ 82% |

Phonics Screening Check

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 24 |
|--|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| Statistic | School N | National | School | National | School | National | Cohort | School | National |
| % of pupils passing in Year 1 | 85% | 82% | 63% | 75% | 67% 🗖 | 79% | 35 | 51% 🗖 | ~ 80% |
| % of pupils passing check by end of Year 2 | 74% | 91% | 63% | 87% | 82% | 89% | 40 | 78% | ~ 91% |

Early Years Foundation Stage

| Statistic | | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|--|---|-----------|--------|-----------|--------|-----------|--------|-----------|----------|
| | | National | School | National | School | National | Cohort | School | National |
| % of pupils achieving a Good Level of Development | - | 72% | 64% | 65% | 54% | 67% | 40 | 53% | ~ 68% |
| % of pupils at the expected level across all early learning goals | - | 71% | 56% | 63% | 54% | 66% | 40 | 48% 🗖 | ~ 67% |
| Average number of early learning goals at the expected level per pupil | - | - | 13.5 | 14.1 | 14.3 | 14.1 | 40 | 12.3 | ~ 14.2 |