

Oasis Academy Connaught – Disability Accessibility Plan 2018/19

Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe
Short term	To ensure that all curriculum activities and extra- curricular activities are accessible to all pupils.	To implement curricular reviews Outcomes of SEND reviews Extend the range of extracurricular activities.	More opportunities available for pupils with disabilities. List of extracurricular activities and which pupils are involved.	January 2019
Medium term	To plan and implement improvements and adaptations to curriculum and extra curriculum activities as and where required.	To ensure all new developments comply with current legislation. Ongoing liaison with estates team.	Academy building enables access for all pupils. Good access to IT provision. Good levels of staff support.	January 2019
Long term	To review short and medium priorities in light of new legislation or where a specific need arises.	One page profile completed for every pupil on admission.	Curriculum designed around the needs of the pupils and local community. Wide range of teaching styles used.	July 2018 Ongoing

Physical Improvements to the environment

	Targets	Strategies	Outcomes	Timeframe
Short term	To ensure all parts of the building and any further alterations are fully accessible to all pupils.	All plans and building designs reference H&S requirements and access plans.	Building fully compliant with legal requirements and guidance.	From September 2018 then ongoing.
Medium term	Any future decoration to comply with legislation for visually impaired pupils.	Ongoing consultation with estates team.	All areas of the building accessible via ramps, handrails. Lift available for use by pupils, staff and parents. Disabled parking arrangements in place.	As needed
Long term	To ensure the whole academy site is fully accessible.	To carefully consider the use of ramps, footpaths and access for vehicles and pedestrians.	All areas of the building accessible via ramps, handrails. . Disabled parking arrangements in	September 2018

Improving provision of information

	Targets	Strategies	Outcomes	Timeframe
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Short term	To improve communication with disabled pupils / users and EAL.	To liaise with specialist staff with reference to different formats of information. Ensure the Academy website is clear and easy to access	Increased choices of how to access information.	Ongoing from September 2018
Medium term	To consult with Disability Information Service about the best way to make information available to all users.	To increase levels of awareness amongst staff responsible for information. Feedback from pupils, staff, parents and visitors.	Information accessible to all. Variety of ways available to access information depending on specific need.	From September 2018
Long term	To review progress made in short and longer term.	Analyse feedback and plan for next steps of development.	Wider understanding of issues involved.	From July 2019.